**START** ARD Committee Decision-making **Guide for:** Did student complete all **DETERMINING** state credits (plus any district requirements) for the Foundation GRADUATION **High School Program? TYPE CODES FOR SPECIAL ED STUDENTS** Not yet eligible Was any required for graduation curriculum content modified? YES Did student Did student fail no participate in more than two required EOCs? required EOCs? YES NO **Did student** Not yet eligible Code 34 complete IEP? for graduation YES NO **Did ARDC accept** Not yet eligible for graduation. participation in required "IEP Continuer" will continue **EOCs for graduation?** work on IEP goals, can Does student have participate in graduation **Fulltime Employment** ceremony and recieve a with Sufficient certificate of attendance, Self-help Skills? not a diploma. **Code 35\*** YES **Code 54\*** Has student mastered Not yet eligible (counts as CCMR) † **Specific Employability** for graduation and Self-help Skills? YES NO Will student turn 22 on or before Sept 1 of the next Code 55\* **Does student have Access** school year? (counts as CCMR) + to Services, Employment YES NO or Education? YES NO Not yet eligible **Code 57 Code 56\*** for graduation



Students who graduate with codes 35, 54, 55 or 56 may return for additional IDEA services.

CCMR (College Career or Military Ready) is a factor in state accountability. Graduation Type Codes 54 and 55 count for CCMR.

### **ARD Committee Decision-making Guide for:**

# DETERMINING ENDORSEMENTS FOR STUDENTS RECEIVING SPECIAL EDUCATION SERVICES



The student is eligible for endorsement if all five of the following req	uirements are met:
1. The student has completed the Foundation High School program, wit modifications to required curriculum.	th or without
2. The student has completed the additional credit requirements in material elective courses required for the endorsement, with or without modified.	
The student has completed the four endorsement-specific courses, we modifications to the curriculum.	vith or without
4. If any curriculum was modified in the four endorsement-specific couradmission, review and dismissal committee (ARDC) determined that modified, was sufficiently rigorous.	
5. The student has passed required EOCs, or the student's ARDC has desting student is not required to achieve satisfactory performance on an end assessment instrument to earn an endorsement.	
Refer to 19 Texas Administrative Code Section 89.1070 - Adaptions for Special Populations:	Graduation Requirements.

## ADDITIONAL COLLEGE, CAREER AND MILITARY READINESS (CCMR) QUALIFIERS FOR SPECIAL EDUCATION STUDENTS

Graduation Type Code 54: requires that the student has obtained full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.

Graduation Type Code 55: requires demonstration of mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district.

Graduate Under an Advanced Degree Plan: requires that the graduation plan type is identified as Foundation High School Plan with an Endorsement, or Foundation High School Plan with a Distinguished Level of Achievement.

#### **PEIMS Note:**

Fall & Summer Submission

Individual Graduation Committee, Endorsement, Distinguished Level Achievement

**Fall Submission**Graduation Type, IEP Continuer, Certifications

### **Questions?**

Contact your district Transition and Employment Services Designee.